

Dalli Rajhara Raod, District-Balod, C.G India, 491771 Affiliated to Hemchand Yadav Vishwavidyalaya, Durg, C.G

Institution obtains Feedback on the Syllabus and its transaction at the institution from the following stakeholders.

College has robust feedback collection system. Feedback forms are available online. Feedbacks were collected from stakeholders, analyzed and appropriate action was taken to improve the quality of teaching-learning environment.

STUDETN FEEDBACK FORM

Student feedback form has been designed to seek feedback from you to strengthen the quality of teaching-learning environment. The information provided by you will be kept confidential. Students are requested to fill the feedback form for each subject separately.

SESSION 2020-21 SESSION 2019-20 SESSION 2018-19

TEACHERS FEEDBACK FORM

Teacher's feedback form has been designed to seek feedback from teaching staff to improve the overall teaching-learning environment in the college. The information provided by you will be kept confidential.

TEACHERS FEEDBACK FORM

EMPLOYERS FEEDBACK FORM

Employee feedback form has been designed to seek feedback from non-teaching staff for smooth running of college activities and to improve the overall teaching-learning environment in the college. The information provided by you will be kept confidential.

EMPLOYERS FEEDBACK FORM

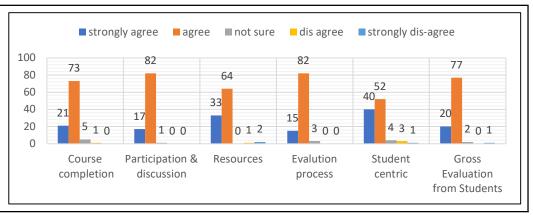
ALUMNI FEEDBACK FORM

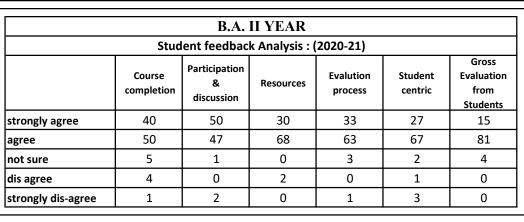
Alumni feedback form has been designed to seek feedback from alumni to improve the overall teaching-learning environment in the college. The information provided by you will be kept confidential.

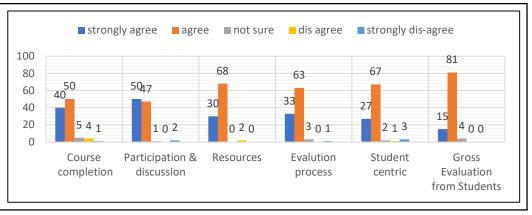
ALUMNI FEEDBACK FORM



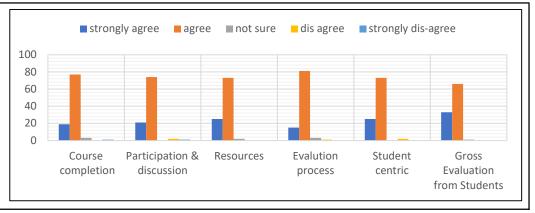
	B.A. I YEAR								
Student feedback Analysis : (2020-21)									
Course completion & Resources process Centric									
strongly agree	21	17	33	15	40	20			
agree	73	82	64	82	52	77			
not sure	5	1	0	3	4	2			
dis agree	1	0	1	0	3	0			
strongly dis-agree	0	0	2	0	1	1			





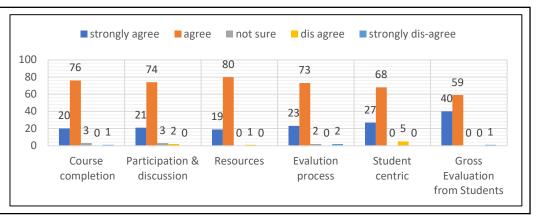


	B.A. III YEAR Student feedback Analysis : (2020-21)							
	Course completion	Participation & discussion	Resources	Evalution process	Student centric	Gross Evaluation from Students		
strongly agree	19	21	25	15	25	33		
agree	77	74	73	81	73	66		
not sure	3	0	2	3	0	1		
dis agree	0	2	0	1	2	0		
strongly dis-agree	1	1	0	0	0	0		

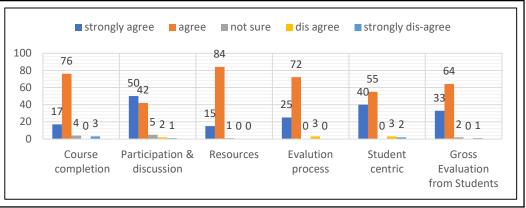




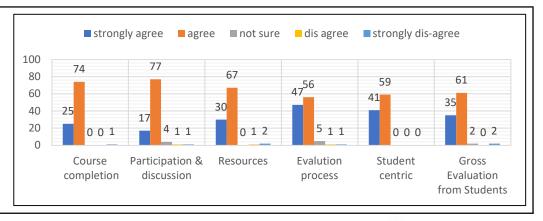
	B.COM I YEAR							
Student feedback Analysis : (2020-21)								
Course completion & Resources discussion Resources process Centric								
strongly agree	20	21	19	23	27	40		
agree	76	74	80	73	68	59		
not sure	3	3	0	2	0	0		
dis agree	0	2	1	0	5	0		
strongly dis-agree	1	0	0	2	0	1		



B.COM II YEAR Student feedback Analysis : (2020-21)							
Course completion Resources process Centric Student From Students							
strongly agree	17	50	15	25	40	33	
agree	76	42	84	72	55	64	
not sure	4	5	1	0	0	2	
dis agree	0	2	0	3	3	0	
strongly dis-agree	3	1	0	0	2	1	

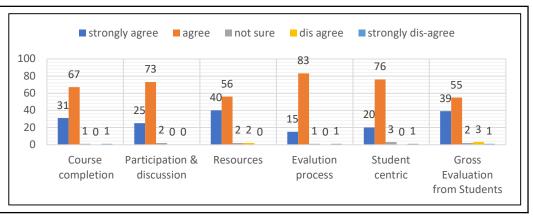


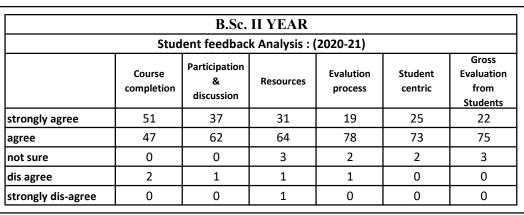
	B.COM III YEAR							
	Student feedback Analysis : (2020-21)							
	Course completion	Participation & discussion	Resources	Evalution process	Student centric	Gross Evaluation from Students		
strongly agree	25	17	30	47	41	35		
agree	74	77	67	56	59	61		
not sure	0	4	0	5	0	2		
dis agree	0	1	1	1	0	0		
strongly dis-agree	1	1	2	1	0	2		

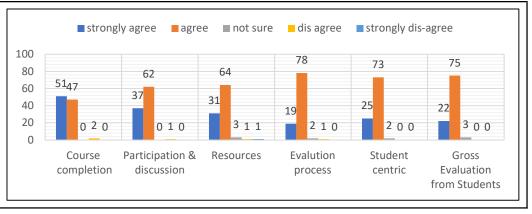




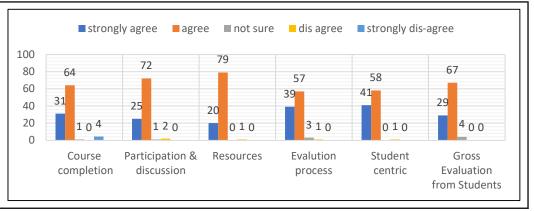
	B.Sc. I YEAR								
Course completion Participation & Resources Evaluation Student Evaluation Student Evaluation Student Student									
strongly agree	31	25	40	15	20	39			
agree	67	73	56	83	76	55			
not sure	1	2	2	1	3	2			
dis agree	0	0	2	0	0	3			
strongly dis-agree	1	0	0	1	1	1			





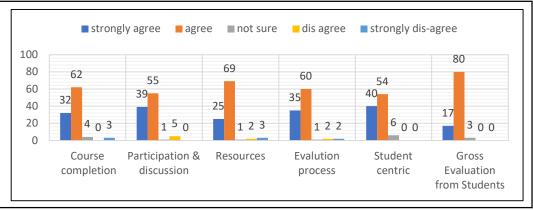


	B.Sc. III YEAR Student feedback Analysis : (2020-21)							
	Course completion	Participation & discussion	Resources	Evalution process	Student centric	Gross Evaluation from Students		
strongly agree	31	25	20	39	41	29		
agree	64	72	79	57	58	67		
not sure	1	1	0	3	0	4		
dis agree	0	2	1	1	1	0		
strongly dis-agree	4	0	0	0	0	0		

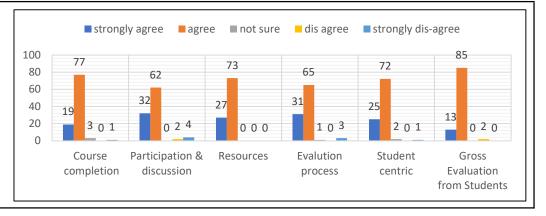




	M.A. HINDI PREVIOUS							
	Stud	lent feedbac	k Analysis : ((2020-21)				
Course completion & Resources Process Centric full Student Stu								
strongly agree	32	39	25	35	40	17		
agree	62	55	69	60	54	80		
not sure	4	1	1	1	6	3		
dis agree	0	5	2	2	0	0		
strongly dis-agree	3	0	3	2	0	0		

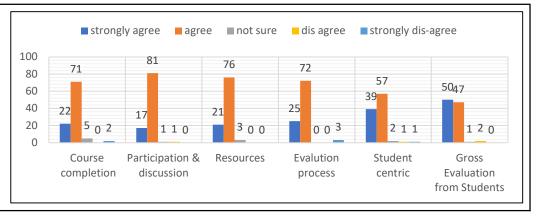


M.A. HINDI FINAL Student feedback Analysis : (2020-21)							
Course completion & Resources process centric from Students							
strongly agree	19	32	27	31	25	13	
agree	77	62	73	65	72	85	
not sure	3	0	0	1	2	0	
dis agree	0	2	0	0	0	2	
strongly dis-agree	1	4	0	3	1	0	

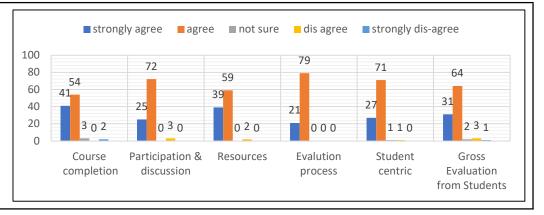




	M.A. ECONOMICS PREVIOUS							
Student feedback Analysis : (2020-21)								
Course completion & Resources process centric Student Student Evaluation process Centric St								
strongly agree	22	17	21	25	39	50		
agree	71	81	76	72	57	47		
not sure	5	1	3	0	2	1		
dis agree	0	1	0	0	1	2		
strongly dis-agree	2	0	0	3	1	0		

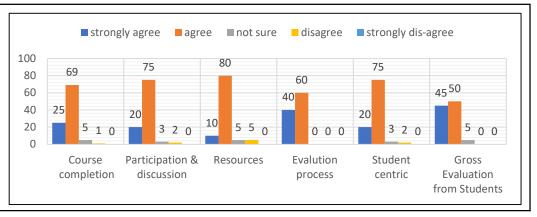


	M.A. ECONOMICS FINAL							
	Stud	lent feedbac	k Analysis : (2020-21)				
Course completion & Resources process centric								
strongly agree	41	25	39	21	27	31		
agree	54	72	59	79	71	64		
not sure	3	0	0	0	1	2		
dis agree	0	3	2	0	1	3		
strongly dis-agree	2	0	0	0	0	1		

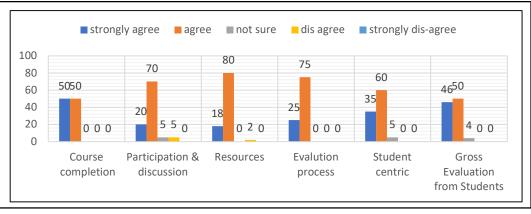




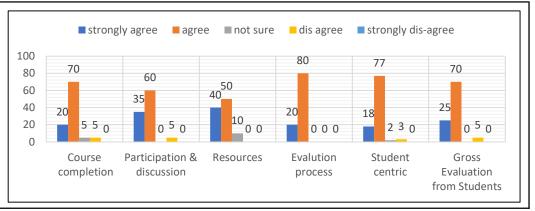
	B.A. I YEAR							
Student feedback Analysis : (2019-20)								
Course completion & Resources Evalution process Centric								
strongly agree	25	20	10	40	20	45		
agree	69	75	80	60	75	50		
not sure	5	3	5	0	3	5		
disagree	1	2	5	0	2	0		
strongly dis-agree	0	0	0	0	0	0		



B.A. II YEAR Student feedback Analysis : (2019-20)							
Course completion discussion Resources process centric from Student St							
strongly agree	50	20	18	25	35	46	
agree	50	70	80	75	60	50	
not sure	0	5	0	0	5	4	
dis agree	0	5	2	0	0	0	
strongly dis-agree	0	0	0	0	0	0	

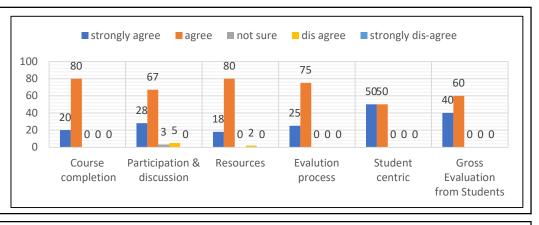


B.A. III YEAR								
Course completion Completion discussion Student feedback Analysis : (2019-20) Resources process centric from Students								
strongly agree	20	35	40	20	18	25		
agree	70	60	50	80	77	70		
not sure	5	0	10	0	2	0		
dis agree	5	5	0	0	3	5		
strongly dis-agree	0	0	0	0	0	0		

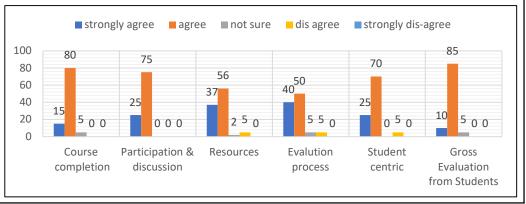




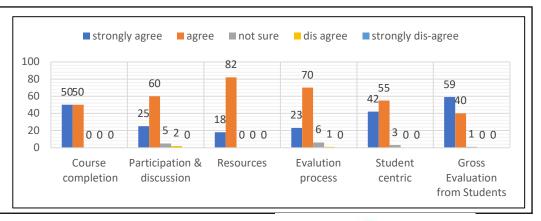
	B.COM. I YEAR								
Student feedback Analysis : (2019-20)									
Course completion & Resources Process Centric									
strongly agree	20	28	18	25	50	40			
agree	80	67	80	75	50	60			
not sure	0	3	0	0	0	0			
dis agree	0	5	2	0	0	0			
strongly dis-agree	0	0	0	0	0	0			



B.COM. II YEAR Student feedback Analysis : (2019-20)							
Course completion & Resources process centric							
strongly agree	15	25	37	40	25	10	
agree	80	75	56	50	70	85	
not sure	5	0	2	5	0	5	
dis agree	0	0	5	5	5	0	
strongly dis-agree	0	0	0	0	0	0	

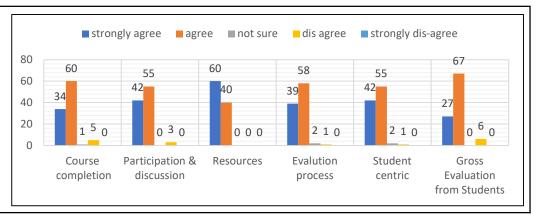


	B.COM. III YEAR								
	Student feedback Analysis : (2019-20)								
	Course completion	Participation & discussion	Resources	Evalution process	Student centric	Gross Evaluation from Students			
strongly agree	50	25	18	23	42	59			
agree	50	60	82	70	55	40			
not sure	0	5	0	6	3	1			
dis agree	0	2	0	1	0	0			
strongly dis-agree	0	0	0	0	0	0			

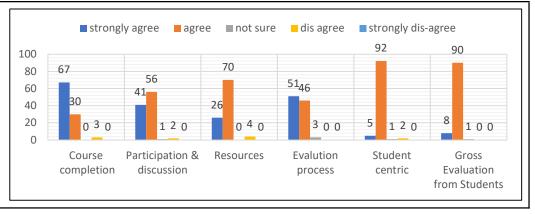




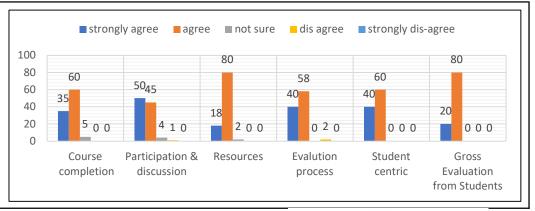
		B.Sc.	I YEAR					
Student feedback Analysis : (2019-20)								
	Course completion	Participation & discussion	Resources	Evalution process	Student centric	Gross Evaluation from Students		
strongly agree	34	42	60	39	42	27		
agree	60	55	40	58	55	67		
not sure	1	0	0	2	2	0		
dis agree	5	3	0	1	1	6		
strongly dis-agree	0	0	0	0	0	0		



B.Sc. II YEAR Student feedback Analysis : (2019-20)							
Course completion discussion Resources process Centric from Student Evaluation process Centric Student Student Centric From Student Student Centric From Student Student Centric From Student Centric Student Centric From Student Centric Student Centric Student Centric From Student Centric Student Centric From Student Centric							
strongly agree	67	41	26	51	5	8	
agree	30	56	70	46	92	90	
not sure	0	1	0	3	1	1	
dis agree	3	2	4	0	2	0	
strongly dis-agree	0	0	0	0	0	0	

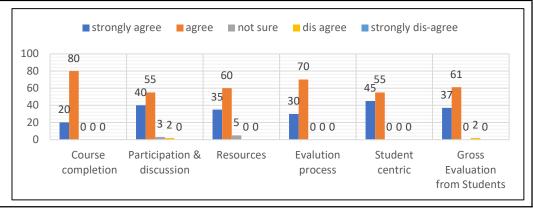


B.Sc. III YEAR Student feedback Analysis : (2019-20)								
Course completion Course discussion Resources process centric for Student Stud								
strongly agree	35	50	18	40	40	20		
agree	60	45	80	58	60	80		
not sure	5	4	2	0	0	0		
dis agree	0	1	0	2	0	0		
strongly dis-agree	0	0	0	0	0	0		

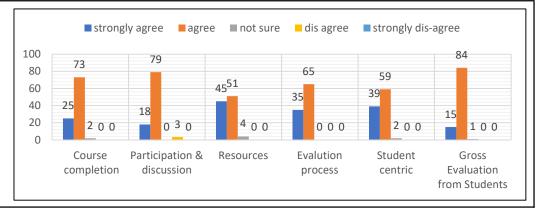




M.A. HINDI PREVIOUS								
Student feedback Analysis : (2019-20) Course completion Resources discussion Resources process centric from Students								
strongly agree	20	40	35	30	45	37		
agree	80	55	60	70	55	61		
not sure	0	3	5	0	0	0		
dis agree	0	2	0	0	0	2		
strongly dis-agree	0	0	0	0	0	0		

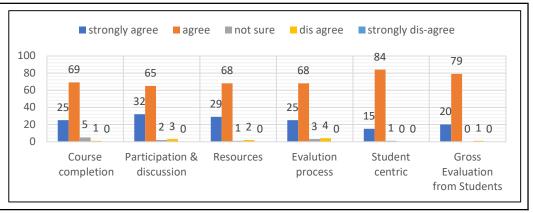


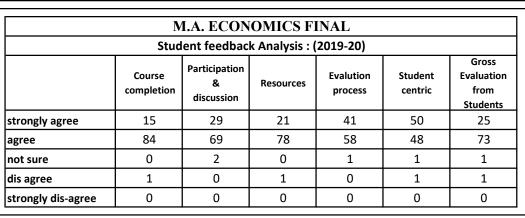
	M.A. HINDI FINAL Student feedback Analysis : (2019-20)							
	Course completion	Participation & discussion	Resources	Evalution process	Student centric	Gross Evaluation from Students		
strongly agree	25	18	45	35	39	15		
agree	73	79	51	65	59	84		
not sure	2	0	4	0	2	1		
dis agree	0	3	0	0	0	0		
strongly dis-agree	0	0	0	0	0	0		

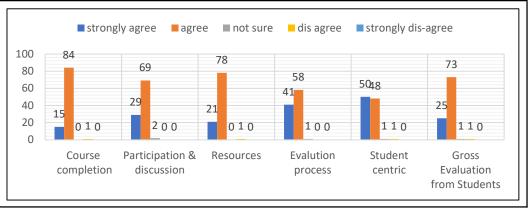




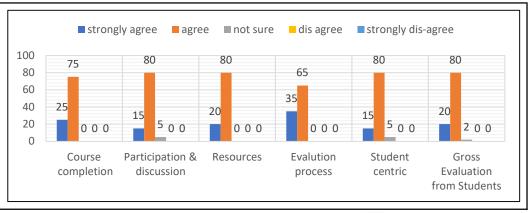
	M. A	A.ECONO	MICS PRE	VIOUS				
Student feedback Analysis : (2019-20)								
Course completion discussion Participation Resources discussion Resources process centric								
strongly agree	25	32	29	25	15	20		
agree	69	65	68	68	84	79		
not sure	5	2	1	3	1	0		
dis agree	1	3	2	4	0	1		
strongly dis-agree	0	0	0	0	0	0		





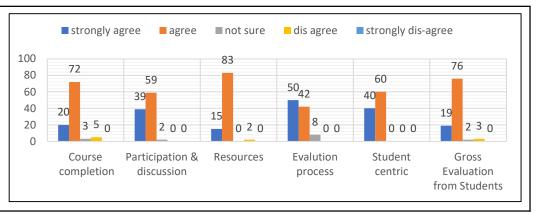


	M.A. HISTORY PREVIOUS Student feedback Analysis : (2019-20)								
	Course completion	Participation & discussion	Resources	Evalution process	Student centric	Gross Evaluation from Students			
strongly agree	25	15	20	35	15	20			
agree	75	80	80	65	80	80			
not sure	0	5	0	0	5	2			
dis agree	0	0	0	0	0	0			
strongly dis-agree	0	0	0	0	0	0			

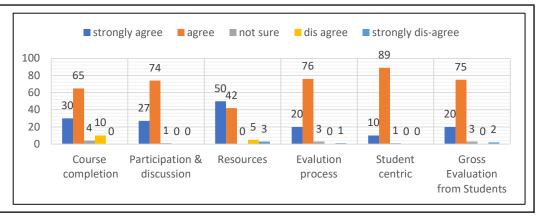




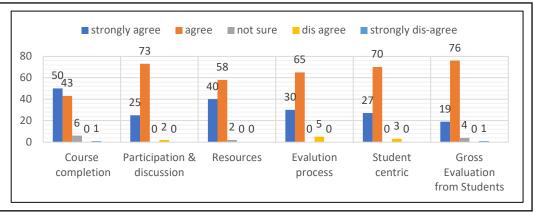
	C4		I YEAR	(2018 10)		
	Course completion	Participation & discussion	Resources	Evalution process	Student centric	Gross Evaluation from Students
strongly agree	20	39	15	50	40	19
agree	72	59	83	42	60	76
not sure	3	2	0	8	0	2
dis agree	5	0	2	0	0	3
strongly dis-agree	0	0	0	0	0	0



		B.A.	II YEAR			
	Stud	dent feedbac	k Analysis :	(2018-19)		
	Course completion	Participation & discussion	Resources	Evalution process	Student centric	Gross Evaluation from Students
strongly agree	30	27	50	20	10	20
agree	65	74	42	76	89	75
not sure	4	1	0	3	1	3
dis agree	10	0	5	0	0	0
strongly dis-agree	0	0	3	1	0	2

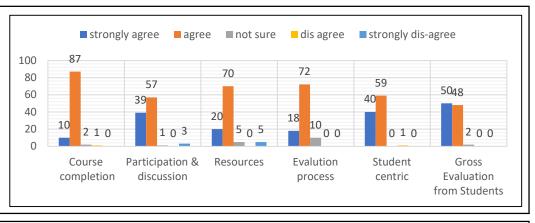


B.A. III YEAR						
	Stud	ent feedbac	k Analysis : (2018-19)		
	Course completion	Participation & discussion	Resources	Evalution process	Student centric	Gross Evaluation from Students
strongly agree	50	25	40	30	27	19
agree	43	73	58	65	70	76
not sure	6	0	2	0	0	4
dis agree	0	2	0	5	3	0
strongly dis-agree	1	0	0	0	0	1

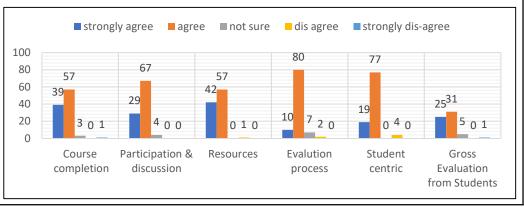




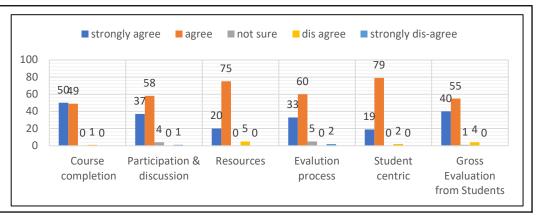
	B.COM I YEAR					
	Stud	ent feedbac	k Analysis : (2018-19)		
	Course completion	Participation & discussion	Resources	Evalution process	Student centric	Gross Evaluation from Students
strongly agree	10	39	20	18	40	50
agree	87	57	70	72	59	48
not sure	2	1	5	10	0	2
dis agree	1	0	0	0	1	0
strongly dis-agree	0	3	5	0	0	0



			III YEAR			
	Stud	ent feedbac	k Analysis : ((2018-19)		
	Course completion	Participation & discussion	Resources	Evalution process	Student centric	Gross Evaluation from Students
strongly agree	39	29	42	10	19	25
agree	57	67	57	80	77	31
not sure	3	4	0	7	0	5
dis agree	0	0	1	2	4	0
strongly dis-agree	1	0	0	0	0	1

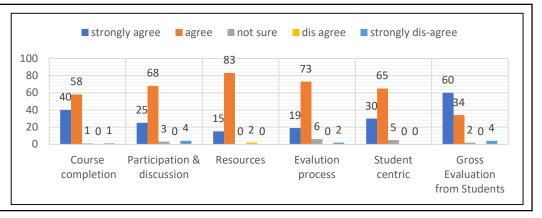


	B.COM II YEAR					
Student feedback Analysis : (2018-19) Course completion & Resources process centric from Student from Studen						
strongly agree	50	37	20	33	19	40
agree	49	58	75	60	79	55
not sure	0	4	0	5	0	1
dis agree	1	0	5	0	2	4
strongly dis-agree	0	1	0	2	0	0

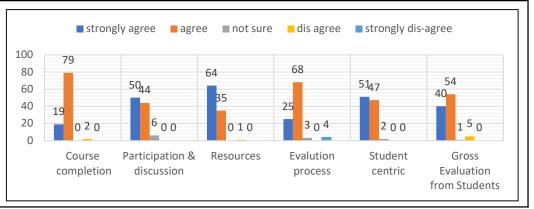




	B.Sc. I YEAR						
	Student feedback Analysis : (2018-19)						
	Course completion	Participation & discussion	Resources	Evalution process	Student centric	Gross Evaluation from Students	
strongly agree	40	25	15	19	30	60	
agree	58	68	83	73	65	34	
not sure	1	3	0	6	5	2	
dis agree	0	0	2	0	0	0	
strongly dis-agree	1	4	0	2	0	4	



B.Sc. III YEAR						
	Stud	lent feedbac	k Analysis : (2018-19)		
	Course completion	Participation & discussion	Resources	Evalution process	Student centric	Gross Evaluation from Students
strongly agree	19	50	64	25	51	40
agree	79	44	35	68	47	54
not sure	0	6	0	3	2	1
dis agree	2	0	1	0	0	5
strongly dis-agree	0	0	0	4	0	0







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Feedback form analysis and action taken Report: 2020-2021

All students enrolled in colleges in all programs in all courses have been notified to fill feedback form online through websites and college received maximum responses as one of the best participations in helping institution to improve its academics and other fields of interest of students. The entire academic session was mostly online due to COVID-19, and students joined classes through online mode.

All feedbacks have been collected; their responses were saved in drive of college mail. The action taken report has been drafted. Head of Institution has taken cognizance to the issues highlighted by the students related to curriculum and teaching performances and facilities in college. Both positive and negative remarks are appreciated by all teaching staffs.

The following are the analysis based on feedback responses of all streams on an average basis:

S.N	Question	Response (average %)
1	The entire syllabus is completed in time (Course completion)	85%
2	The teachers encourage participation and discussion in class (Participation & Discussion)	70%
3	Modern teaching aids, power point presentations, web- resources, etc. are used by the teachers while teaching (Resources)	68%
4	The evaluation process is fair and unbiased (Evaluation Process)	75%
5	The teachers guide the students for overall personality development of the students (Student Centric)	70%
6	The overall quality of teaching-learning process is very good (Gross evaluation from students)	75%

Action taken report:

- There are 55% teachers whose rating was good and 22% teachers whose rating was very good. Overall, the students were satisfied with these teachers However there was 23 % teachers whose % score was below i.e., their performance was average. These teachers were communicated about their feedback and were advised to take more efforts to improve their performance by Principal of the College.
- Students want improvement in IT facilities. Overall students are satisfactory with college
 initiatives and efforts to improve the teaching-learning process. The classrooms are to be
 converted into smart classrooms and E learning platforms are to be promoted like SWAYAM,
 NPTEL, edx.org
- To enhance student centric activities and popularized amongst Pupils, like formation of societies and clubs for building personalities and holistic development of them.

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Feedback form analysis and action taken Report: 2019-20

Feedback forms are available to college students in there WhatsApp groups, in website and in emails. Feedback form consist of questionnaire related to teaching learning process, teachers' performance, and teacher syllabus conduction and performance evaluations.

Students are submitting their feedbacks online. All feedbacks are collected, saved, and analyzed. The action taken report has also been drafted. Head of Institute has addressed the points highlighted by the students related to curriculum and teaching performances.

The following are the analysis based on feedback:

- 1. The teachers help the students in conducting experiments through set of instructions or demonstration.
- 2. The teacher identifies your strengths and encourage you with providing right level of challenges.
- 3. The teachers refer to latest development in field.
- 4. The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.
- 5. The evaluation process is fair and unbiased.

ACTION TAKEN REPORT:

- 1. The head of Institute and teachers came to common consensus that all experiments must be initiated by demonstration of practical, to make students to understand concept, procedure, and handling techniques.
- 2. The teachers must identify students' academic & intellect level in class and concept of curriculum may be explained to advance and slow learners in different efforts.
- 3. The teachers have to advance their knowledge in terms of teaching methodology, pedagogical tools, use of ICT tools to improve their teaching and methods of imparting knowledge.
- 4. To conduct debates and seminar in all subjects once in a week to make students expressive.
- 5. Teachers must develop mechanism to evaluate students in theory and practical's by justifying their performance in various parameters. A format of distribution of marks to be decided 7 finalized to display.
- 6. Grooming of students must be done by promoting them to participate in co-curricular and extracurricular activities.

प्रिक्षण्य College Too प्रति प्राचित्र क्या क्षेत्र क्षेत्र



Dalli Rajhara Raod, District-Balod, C.G India, 491771 Affiliated to Hemchand Yadav Vishwavidyalaya, Durg, C.G

Feedback form analysis and action taken Report: 2018-19

With the commencement of full-fledged ICT facilities feedback forms have been generated in google forms and have been available to students in website. Parents, teachers, Employers, Alumni feedbacks are also available online.

Students are submitting their feedbacks online from academic year 2018. All feedbacks are collected, saved, and analyzed. The action taken report has also been drafted for 2018-19. Head of Institute has drawn attention towards the weakness in teaching Learning process and appreciated the healthy practices which are getting positive remarks from students, Parents and other stakeholders.

The following are the analysis and action taken on Students Feedback:

- There should be balance between course/syllabus theory and practical.
- The teachers requested to use modern teaching aids, power point presentations, webresources
- The entire syllabus to be completed in time
- The teachers encourage participation and discussion in class
- The teachers' attitude towards the students is friendly & helpful
- The teachers are available and accessible in the Department after lecture timings

ACTION TAKEN REPORT:

- More practical facilities to be generated and laboratories to be equipped with more equipment's. As limited number of equipment's restrict students to perform well in practical's.
- ICT facilities to be enhanced in classrooms. Teachers must acquaint more online resources to the students for studies.
- The syllabus coverage must be according to plan. The lagging must be completed by taking extra classes.
- The teachers must allocate time for students' participation in class
- The teachers are in workload and hence are unable to develop cordial relation with students, so mentors are to be more better Liaison person between teacher and students to look into their needs.
- As the teaching staff is less in number as per student-teacher ratio so teachers are engaged in college activities, at least one day be focused by teachers to be available in Departments for looking into the need of availability to students and timings of availability to be displayed in Departments.

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